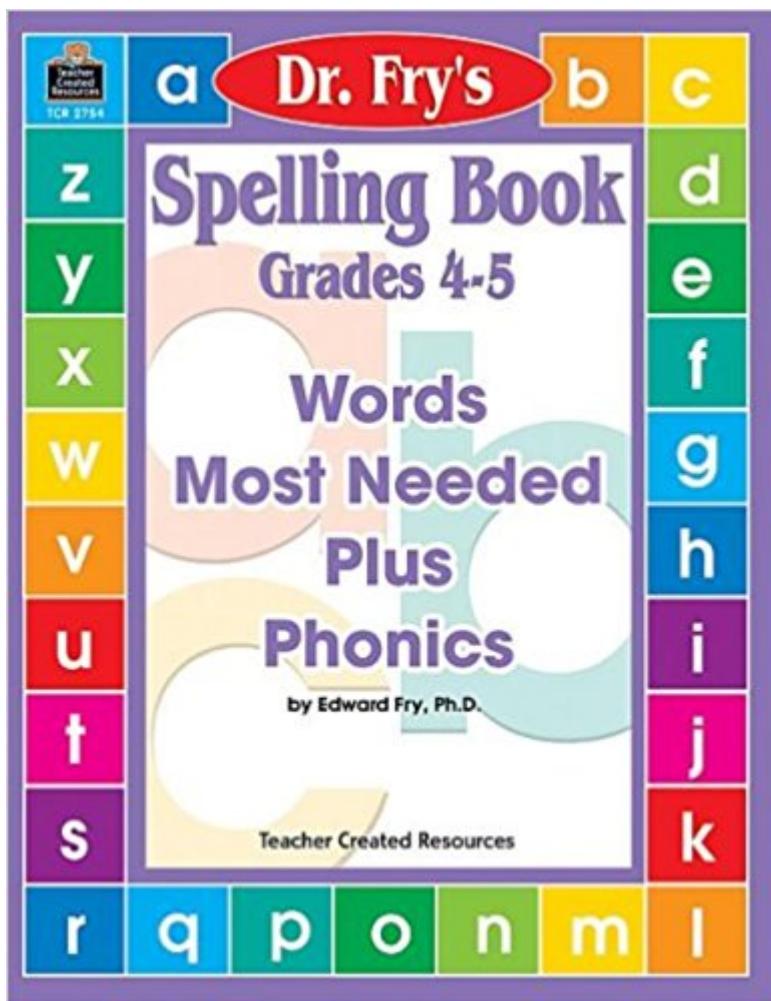


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Spelling Book, Level 4-5 By Dr. Fry



Synopsis

Spelling lessons for individual student study.

Book Information

Paperback: 48 pages

Publisher: Teacher Created Resources (July 1, 1999)

Language: English

ISBN-10: 1576907546

ISBN-13: 978-1576907542

Package Dimensions: 10.6 x 8.3 x 0.2 inches

Shipping Weight: 4.8 ounces

Average Customer Review: 4.3 out of 5 stars 4 customer reviews

Best Sellers Rank: #726,025 in Books (See Top 100 in Books) #125 in Books > Reference >

Words, Language & Grammar > Spelling #162955 in Books > Textbooks

Customer Reviews

Great book. I am using this with a variety of student levels. It is important to me, as a teacher that student make authentic connections and therefore learn the "words most needed," plus have some word study and phonics tossed in.

Love the book but it is printed out of order and missing lessons. Contacted and they are fixing the issue. Great resources though.

This book is wonderful for home schooling. It has every level of spelling and makes sure that your child masters the words through phonics, sentences, and visual.

This is a great resource for a list-based spelling program. There are 196 lessons that allow you to go at your own pace. The first 20 (for the second half of 1st grade) have ten words per lesson. By 3rd grade it has 20 words per lesson. The core of the book is made up of 3000 of the most highly used words (according to an American Heritage study). In addition, 100 picture nouns have been added in the early lessons in order to make reading comprehension and sentence practice more feasible. The reason I like this resource so much is because it is simple, just one sheet covers the lesson for the week (and you have permission to copy that sheet for your learners). It also includes basic phonics and variant forms. The end of the book has lists of grammar rules and various

phonetic charts. Another reason I like it is because it helps with reading...each week our kids are exposed to high frequency words that they are bound to come across in the course of their independent readings. The only downside is that, because of the approach Dr Fry has taken, words are not grouped together by similar phonemes or morphemes. Nevertheless, this is an excellent resource and one that we use with our children.

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